

## Activity 3.2: Establishing relationships, fostering collaboration

**Duration:** 30 Minutes

**Aims:**

- To explore approaches and tools for building relationships and supporting ethical, effective collaboration

**Requirements:**

Computer and screen

**Activities:**

Talk through the provided slides. Encourage participants to consider what this might look like for the communities, methods, topics, and contexts in which they research.

**Resources:**

- PEAS in Pods Training - Activity 3.2 - resource - Working with communities 2 - establishing relationships, fostering collaboration.pdf

**Additional resources:**

- [What kind of community engagement are you practicing? | by Lauren Coulman | Noisy Cricket | Medium](#)
- [Glossary of engagement terminology \(Co-production Network for Wales\) - V1.5 \(A4\)](#)
- Citizen Science: <https://citizensciencetoolkit.eu/>
- Community-based participatory research <https://www.durham.ac.uk/research/institutes-and-centres/social-justice-community-action/toolkits/>, and especially [Navigating-Participatory-Research\\_A-Visual-Guide.pdf \(durham.ac.uk\)](#)
- [Co-production in research – UKRI \(with links to other resources\)](#)
- [Research and innovation for all: UKRI’s public engagement strategy – UKRI](#)

**Facilitation notes:**

- There is quite a lot of information in these slides. Take time to work through them in advance of the session to identify which facets are most relevant to your cohort and how you might support their engagement with the material.
- It is important to note that the framing and approach outlined here are one model, emerging from the reflexive practice of Noisy Cricket. Different disciplines and sectors might use different concepts and approaches. The emphasis here should be on developing ethical and effective frameworks and practices.